

General Information	
Academic subject	Interventions to promote positive parenting Part of the modular exam: <i>Assessment procedures for child development and interventions to promote positive parenting</i>
Degree course	Master Degree in Clinical Psychology
Curriculum	---
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Rosalinda Cassibba	rosalinda.cassibba@uniba.it	M-PSI/04

ECTS credits details	6		
Basic teaching activities	40 hours of frontal lessons and practical exercises		

Class schedule	
Period	First semester; lessons starting in October 2021
Year	2021-2022
Type of class	Lecture- workshops

Time management	
Hours measured	60 minutes
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	October 2021
Class ends	January 2022

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Knowledge and understanding of the observational procedure of child development and of the main procedures and instruments to assess child's cognitive, neuropsychological, communicative-linguistic, social, emotional and affective development.</p> <p>Applying knowledge and understanding: 1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment.</p> <p>Making informed judgements and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an assessment protocol according to the needs.</p> <p>Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: 1. Ability to project, elaborate, conduct and communicate an assessment procedure of child's</p>

	psychological functioning.
Contents	<p>The course will be devoted to the description of the functions related to a healthy and at –risk parenting (e.g., foster care, parenting sick children), of the procedures for their assessment and of the main evidence – based protocols to promote positive parenting. The following protocols will be described in detail:</p> <ul style="list-style-type: none"> - Videofeedback to Promote Positive Parenting - Circle of Security - Parent Training - Interventions to support foster care
Course program	
Bibliography	<ul style="list-style-type: none"> ➤ Cassibba e Elia L.(2007). <i>L'affidamento familiare. Dalla valutazione all'intervento</i>. Roma: Carocci Faber. ➤ Lionetti F. e Lambruschi F. (2016). <i>La genitorialità. Strumenti di valutazione e interventi di sostegno</i>. Roma: Carocci Editore.
Notes	
Teaching methods	Frontal lessons, practical exercises in the classroom; discussion of videos
Assessment methods	Written exam, with open and closed questions
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams